

Different approaches of working with the mentally disordered and their families will be discussed. Existing local policies and legislation pertaining to mental illness will be critically examined. Methods of assessment, intervention and prevention, especially from a social work perspective, will also be explored.

**SOWK 7750 Social Work with Disadvantaged Groups (3,3,0)**

Prerequisite: Year III Social Work students or consent of the Department

This course aims to enable students to examine the social structure and social processes which contribute to the construction of disadvantages and oppression in the society, critically appreciate different theoretical explanation of social disadvantages, develop understanding of the experiences of selected legislation, and develop sensitivity to and understanding of anti-oppressive practice with the socially disadvantaged groups.

**SOWK 7760 Special Topics in Social Work (3,3,0)**

Prerequisite: Year III Social Work students or consent of the Department

This course is intentionally designed to be flexible to allow discussion of a range of contemporary issues in Social Work. It will involve a range of optional courses complementary to those ordinarily offered as core courses of the Social Work major. Normally no more than one such topic will be offered in any given semester.

**SOWK 7770 Social Work, Law and Social Justice (2,2,0)**

Social work values, law and social justice are fundamental issues of social work practice. This course aims to (1) discuss the social work values and ethical issues in social work practice; (2) introduce general principles of law in Hong Kong and international laws and conventions in the areas of family law, protection of children and women, mental health issues, right of abode and discrimination issues, human rights, etc.; and (3) examine the relevance of existing legal provisions to upkeep social justice and the role played by social workers.

**SOWK 7780 Social Work Integrative Tutorial III (1,0,1.5)**

Integrative Tutorial III targets at providing students with further opportunities to integrate what they have learnt from classes and the Fieldwork I while preparing them for Fieldwork II. Prominent issues in social work practice with relevancy to multi-levels intervention, sensitivity to diversity, social work values, and skills application are explored. Self-reflection on becoming social workers is emphasized. There will be seven 3-hour sessions with prescribed themes.

**SPAN 1005 Spanish I (3,3,0) (tbc)**

The aim of this course is to introduce complete beginners to the Spanish language, working on the four language skills: speaking, reading, writing and listening to Spanish. Students will also learn about Spanish culture and customs.

**SPAN 1006 Spanish II (3,3,0) (tbc)**

Prerequisite: SPAN 1005 Spanish I or equivalent

The aim of this course is to further develop students' knowledge of the Spanish language and continue working on their listening, speaking, reading and writing skills at beginner level. Through the study of culture students will better understand the peoples of the Spanish speaking world.

**SPAN 1010 Spanish I (3,3,0) (E/S)**

The aim of this course is to introduce complete beginners to the Spanish language, working on the four language skills: speaking, reading, writing and listening to Spanish. Students will also learn about Spanish culture and customs.

**SPAN 1020 Spanish II (3,3,0) (E/S)**

Prerequisite: SPAN 1010 Spanish I or equivalent

The aim of this course is to further develop students' knowledge

of the Spanish language and continue working on their listening, speaking, reading and writing skills at beginner level. Through the study of culture students will better understand the peoples of the Spanish speaking world.

**SPAN 2005 Spanish III (3,3,0) (tbc)**

Prerequisite: SPAN 1006 Spanish II or equivalent

This course aims to increase students' knowledge and skills in the use of Spanish (acquired in the prerequisite course) to a lower-intermediate level, and further develop their knowledge of Spanish and Latin-American culture.

**SPAN 2006 Spanish IV (3,3,0) (tbc)**

Prerequisite: SPAN 2005 Spanish III or equivalent

This course aims to bring student's Spanish language knowledge and skills to an intermediate level and enable them to continue to learn about Spanish culture through the media and class discussions.

**SPAN 2010 Spanish III (3,3,0) (tbc)**

Prerequisite: SPAN 1020 Spanish II or equivalent

This course aims to increase students' knowledge and skills in the use of Spanish (acquired in the prerequisite course) to a lower-intermediate level, and further develop their knowledge of Spanish and Latin-American culture.

**SPAN 2020 Spanish IV (3,3,0) (tbc)**

Prerequisite: SPAN 2010 Spanish III or equivalent

This course aims to bring student's Spanish language knowledge and skills to an intermediate level and enable them to continue to learn about Spanish culture through the media and class discussions.

**SPAN 3005 Spanish V (3,3,0) (tbc)**

Prerequisite: SPAN 2006 Spanish IV or equivalent

This course aims to bring student's Spanish language knowledge and skills to an intermediate-advanced level and enable them to continue to learn about Spanish culture, geography of the Spanish speaking world and prominent Spanish persons from the present and past.

**SPAN 3010 Spanish V (3,3,0) (tbc)**

Prerequisite: SPAN 2020 Spanish IV or equivalent

This course aims to bring student's Spanish language knowledge and skills to an intermediate-advanced level and enable them to continue to learn about Spanish culture, geography of the Spanish speaking world and prominent Spanish persons from the present and past.

**SRL 2110 Life-span Development (4,4,0) (E)**

This course enables students to understand major theories related to the physical, motor, cognitive, and socio-emotional development of human beings. A life-span approach will be used so as to provide students with the background knowledge required for subsequent courses in the programme.

**SRL 2120 Individual Differences in Physical Attributes and Movement Patterns (3,3,0) (E)**

This course provides knowledge on the etiology and characteristics of orthopedic degenerative conditions and congenital and acquired physical disabilities. Abilities, potentials and limitations pertaining to skill acquisition and movement will be discussed.

**SRL 2130 Individual Differences in Cognition, Learning and Skill Acquisition (3,3,0) (E)**

This course provides knowledge on the etiology and characteristics of degenerative neurological conditions, and congenital and acquired intellectual disabilities. Abilities, potentials and limitations pertaining to learning and skill acquisition will be discussed.